

#### Monday, November 21, 2022

4:00 p.m. Webex

Attendees: Sandra Cooke-Hubley (chair), Michelle Simms, Brian Kerr, Katrin Zipperlen, Mary Jane Butler, Shruthi Bandi, David Stokes, Pam Pike, Debra Bergstrom, Jinelle Ramlackhansingh, Joel Koops, James Quinlan

Guest: Adam Reid

Regrets: Alison Haynes, Natalie Beausoleil

Recording secretary: Vivian Whelan

Торіс	Details	Action Items and person responsible
Introduction and Welcome	Welcome to Dr. Meghan Greene, co-chair for ECE and Black Bag. Welcome to Dr. Zaina Albalawi, Phase 1 Research lead.	
Agenda review - Review for Conflict of Interest - Confirmation of Agenda	No conflicts and no additions.	
Review and approval of prior minutes Action items	Prior minutes Motion to approve: J. Koops Seconded: MJ Butler All in favour	
1. IPE Presentation	<ul> <li>Adam Reid, IPE Coordinator gave a presentation.</li> <li>Updating IPE to be included on official transcripts.</li> <li>There are 8 sessions over two years, in-person and virtual.</li> </ul>	



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	<ul> <li>IPE is assessed differently. Half a credit on transcript.</li> <li>A Rubric will be used.</li> </ul>	
2. Assessment	- The exam went well today. No concerns.	Pam Pike Katrin Zipperlen
3. Clinical Skills	<ul> <li>There are two full sessions and one evaluation left. Going good.</li> </ul>	Joel Koops
4. PESC Reports	<ul> <li>5710 Patient 1</li> <li>Patient 1 course received 3.8, down from last year's 4.1. The response rate was 22%, down from last year.</li> <li>The assessment mean was 4.2, up from last year.</li> <li>The course overall was 3.8, down from 4.1 last year.</li> <li>The lowest rated item was the anatomy lab at 3.4.</li> <li>The highest rated item was that the learning materials matched the course objectives.</li> <li>Assessment</li> <li>Evaluation of assessment received 4.2, up from 4.0 last year.</li> <li>The lowest rated item was that the summative exams reflected the learning objectives.</li> <li>The highest rated item was that the Anatomy Portfolio including the 'bell-ringer' exam was effective for assessing anatomy.</li> <li>Course themes</li> <li>The course themes were evaluation for the first time. They received a mean score of 3.9.</li> </ul>	Heidi Coombs



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<ul> <li>Themes Blood Flow and Oxygenation I and II received the lowest rating at 3.7.</li> <li>The theme Host Defense and Immune Mediated Disorders rate the highest at 4.2.</li> <li>Anatomy Laboratories</li> <li>The anatomy labs received a mean score of 4.1, down from 4.2 last year.</li> <li>The anatomy labs facilitated by learning of anatomy received the lost rating of 3.4, down from last year's 4.2.</li> <li>The highest rated item was the diversity of hands-on learning materials were beneficial for my learning and/or preparations for the practical exam and oral presentation. Up</li> </ul>
<ul> <li>from last year's 4.3.</li> <li>CanMEDS Competencies</li> <li>CanMEDS received a mean score of 4.0, down from last year's 4.2.</li> <li>Leader rated the lowest at 3.7.</li> <li>Medical expert rated the highest at 4.2.</li> </ul> 5720: Clinical Skills I Overall <ul> <li>The mean score was 4.5, down from 4.6 last year.</li> <li>The lowest rated item was where online materials were required or anticipated, for most lectures and tutorials, these materials were made available in advance.</li> </ul>



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	<ul> <li>The highest rated items were The learning environment, the course was effectively organized, and the topics were effectively sequenced and integrated.</li> <li>Evaluation of Assessment</li> <li>The mean score was 4.3, down from 4.7 last</li> </ul>	
	year. - - Introduction today. Objectives will be	
5. ILS	reviewed over the next few weeks. Recognition letters will be sent to facilitators.	Debra Bergstrom
6. Physician Competencies	- No report	James Quinlan
7. Research	<ul><li>All students have a supervisor.</li><li>There is still no Research Lead</li></ul>	Michelle Simms
8. Community Health	- No report	Natalie Beausoleil
9. Curriculum Lead	- Nothing new	Brian Kerr
10. Faculty Concerns	- No issues	
11. Student Concerns	<ul> <li>ILM is sometimes content heavy and takes longer than the time allotted.</li> <li>Liked MEDCareers.</li> </ul>	Mary Jane Butler Shruthi Bandi
12. New Business	<ul> <li>There are some concerns with Biochemistry.</li> <li>S. Cooke-Hubley will reach out to Dr. Randell re: students with no background find it heavy and quick. Students can go to him if extra time is needed after hours.</li> <li>Can there be a Biochemistry boot camp?</li> </ul>	



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13. Next Meeting	December 19, 2022	